DOCUMENT RESUME

ED 468 273 UD 035 230

AUTHOR Rosenbaum, James E.

TITLE Beyond College for All: Career Paths for the Forgotten Half. A Volume in the American Sociological Association's Rose Series in Sociology.

INSTITUTION Russell Sage Foundation, New York, NY.

SPONS AGENCY Spencer Foundation, Chicago, IL.; Pew Charitable Trusts, Philadelphia, PA.; Grant (W.T.) Foundation, New York, NY.; Alfred P. Sloan Foundation, New York, NY.

ISBN ISBN-0-87154-727-9

PUB DATE 2001-00-00

NOTE 323p.; Additional support from Fay Cook and Burton Weisbrad of the Institute for Policy Research at Northwestern University.

AVAILABLE FROM Russell Sage Foundation, 112 East 64th Street, New York, NY 10021 ($29.95). Tel: 212-750-6038; Fax: 212-371-4761; e-mail: kathryn@rsage.org; Web site: http://www.russellsage.org.

PUB TYPE Books (010) -- Reports - Evaluative (142)

EDRS PRICE Document Not Available From EDRS.

DESCRIPTORS *Education Work Relationship; Foreign Countries; *High School Graduates; High Schools; Higher Education; Job Applicants; *Labor Market; *Noncollege Bound Students; Vocational Education

IDENTIFIERS Germany; Japan

ABSTRACT

This book discusses problems facing U.S. high school graduates who do not continue their education, noting that many cannot find jobs, and those who do are often stuck in low-wage, dead-end positions. At the same time, employers complain that high school graduates lack the necessary skills for today's workplace. The book looks at new studies of the interaction between U.S. employers and high schools, concluding that each fails to communicate its needs to the other, leading to a predictable array of problems for young people following graduation. It contrasts the U.S. situation with that of two other industrialized nations--Japan and Germany--which have formal systems for aiding young people seeking employment. Virtually all Japanese high school graduates obtain work, and in Germany, 18-year-olds routinely hold responsible jobs. While the U.S. system lacks such formal linkages, the book uncovers one lesser-known system that helps many high school graduates find work. It explains that some teachers, particularly vocational teachers, create informal networks with employers to guide students into the labor market. The book suggests new policies based on such practices. (Contains approximately 475 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS